



European Junior Doctors
Permanent Working Group

EJD Viewpoint

Maria Ana A. Frazão



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- 1- UEMS – OH Section – TOP 5
- 2- EJD
 - 2.1 – Aim
 - 2.2 – Policies
 - 2.3 – Project and workshop
 - 2.4 – Proposals
- 3- JD – Occupational medicine



OH Section TOP 5

- 1 – Social, legislative and methodological - (A1 to A6);**
- 2 – Health, in a broader and stricter sense, including mental one, and particularly occupational diseases (B1 to B4);**
- 3 – Occupational Medicine and problems related to its learning and development (C);**
- 4 – Ageing and disability (D1 to D2);**
- 5 – A final concern is the economic and social development (E).**

Safeguarding the interests of Junior Doctors in Europe by improving:

- **Working conditions**
- **Mobility in the profession**
- **Set standards regarding the quality of postgraduate medical training.**

Statement on Funding of Medical Training :

Health Care Systems in Europe :

Organization

Financed medical education

Post-graduation training

Basic elements

Statement on Funding of Medical Training :

- Basic Medical Education
- Physicians with broad knowledge and well developed clinical skills
- Universities must be:
 - equipped
 - reasonable teacher to student ratio.
- Health Care system must provide quality and resources during specialization
- **There should not be any financial obligations that inhibit the pursuit of Basic Medical Education.**



Statement on Funding of Medical Training:

- Clinical clerkships or research projects must :
 - have same conditions as other employees
 - be paid adequately
 - have standards and quality guaranteed
 - be supervised by the national responsible authorities.
- **Opposition** to the obligation to stay in the country region or place after concluding:
 - Basic Medical Education or
 - Specialization



Statement on Curricula and Assessments

9th of November, 2013, Heidelberg, Germany

- the continuous progress-control in the process of medical training must be in higher priority than single final exams, therefore in-training evaluation and formative assessment are primarily supported
- in-training progress must be continuously recorded and comparable regarding the free mobility of physicians in Europe
- using ePortfolio's is highly recommended
- quality assurance systems must be implemented in medical training

Statement on Curricula and Assessments

- There should be national authority responsible for the quality of medical training and curricula and assessments must be approved by them.
- Exams and assessments should be:
 - . free of charge for the participants
 - . available in the national language of the training country
 - . no mandatory further exams for specialization than the national ones

Statement on Curricula and Assessments

- The venue of exams and assessment must be easy accessible and at short travel time distance
- Final exams or assessments must be available to be taken more than once a year
- Competencies and milestones should be clearly set at the beginning of the training.

European Medical Mobility Project (EMM)

- The main EMM goal is to facilitate training in the medical field within Europe through an online database with a regular update system.
- The EMM website will gather official information regarding Junior Doctors training and working conditions to encourage mobility in Europe.

- Site with more and concise information
- Promotion and involvement of all JD in EU about EJD
- Meetings promotion and assured involvement
- Benchmarking of good international practice
- Advocacy in UE and other countries – sharing information

- Broader awareness of research projects, papers and books
- Improvement on access to presentations, articles and posters during post-graduate training
- Granting awards to outstanding JD
- Better awareness of EJD's representatives in each country
- Create Key Performance Indicator (KPI)

- Seminars and conferences with key speakers
- Improve conditions for medical training
- Immediate intervention on economic crisis and current burnout
- To do away with to the unacceptable overworking of trainees
- Improve the recognition and promotion of good practices

- Ideas after UEMS section:

1. To know about the training programm in EU
2. To know about their intern issues/problems
3. Proposals of improvement

I request the contact of all representatives trainees of Occupational Medicine of each UEMS country.

Acknowledgment

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The end

Thank you for your attention

Maria Ana A. Frazão

EJD – my point of view

Reconhecimento e intercomunicação dos EJD

- Site com toda a informação e objectivos
- Reuniões entre responsáveis e rede
- Benchmarking de boas práticas internacionais
- Advocacy na UE e Países
- Foruns de Trabalho
- Investigação
- Prémios Jovens Talentos
- Conferencias e Seminarios com os melhores do mercado
- Livro, Papers, outros
- Medir o impacto de demonstrar, criar KPIs
- Fundar Associações de juniores doctors por país e criar ligações internacionais
- Consequent Burn-out
- pay adequately work position and appropriate in their efforts

As an Occupational Junior doctor(JD)

- Prevention of accidents – study says that interns (JD) are the population with more reported accidents
- Work conditions - are poor
- No funding to improve work conditions
- Workers are unsatisfied
- Burn-out
- Temporary incapability to work is abused and overestimated