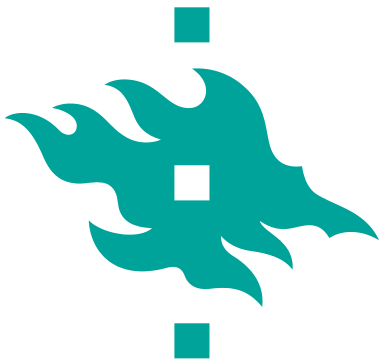


UEMS WG 1 Specialist Training in Occupational (Health and) Medicine

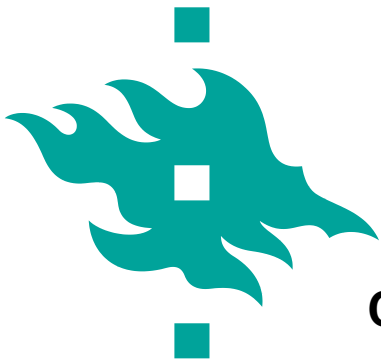
CURRICULUM (Draft)

Bologna May 21, 2016



CURRICULUM FOR SPECIALIST TRAINING in Occupational Health and Medicine 2016

**Union Europeenne des Medecins Specialistes (UEMS)
Section of Occupational Medicine**



Curriculum

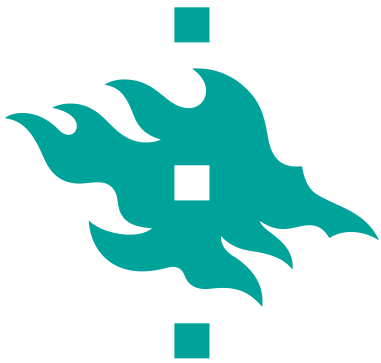
CONTENT

Framework for specialist training in Occupational Health and Medicine

1. Duration and structure of specialist training
2. Infrastructural aspects of specialist training
3. The role of specialist in occupational health and medicine (**multiprofessional!**)
4. CANMEDS (**Medical/Work expert, Professional=Legal+Ethics, Advocate-not only for patients**) model and specialist training

Curriculum of specialist training

- Level I and II
- Focus areas 1-10 (Framework for practice, Clinical practice...)



Curriculum

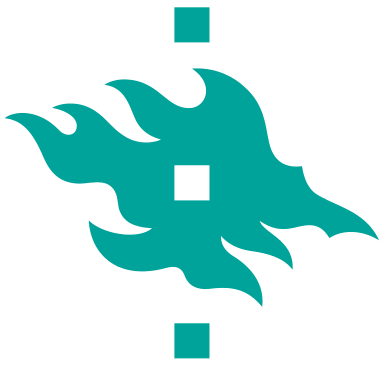
CONTENT

Framework for specialist training in Occupational Health and Medicine

1. Duration and structure of specialist training
- 2. Infrastructural aspects of specialist training**
3. The role of specialist in occupational health and medicine
4. CANMEDS – model and specialist training

Curriculum of specialist training

- Level I and II
- Focus areas 1-10 (Framework for practice, Clinical practice...)



- **INFRASTRUCTURAL ASPECTS OF SPECIALIST TRAINING**

- **Curriculum of training**
 - **Assessment and evaluation**
-

- **Governance**

- **Requirements for trainers**

- **Process for recognition as trainer**

- **Qualification and experience**

- **Core competencies for trainers**

- **Quality management for trainers**

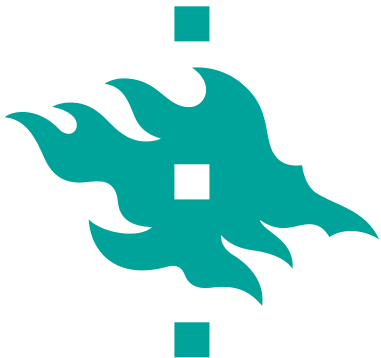
- **Requirements for institutions**

- **Process for recognition as training center**

- **Requirement on staff and clinical activities**

- **Requirement on equipment, accommodation**

- **Quality management in training institutions**

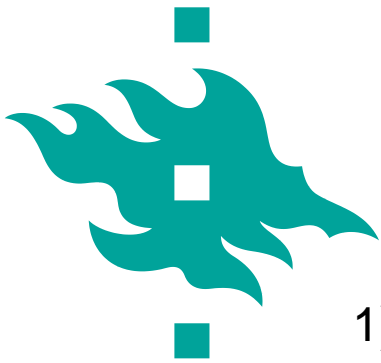


EXPLAIN:

KNOWLEDGE

SKILLS

COMPETENCE/ATTITUDES



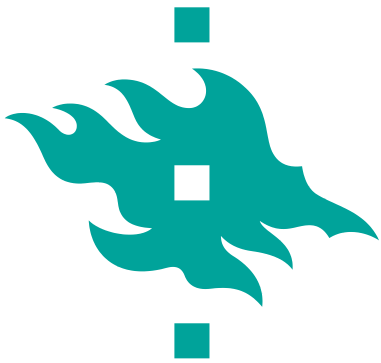
CONTENT OF CURRICULUM

Level I (years 1-2/3)

Level II (years 3-4/5/6)

- 1) Framework for practice (Nerys)

- 2) Clinical practice (Maria Ana)
- 3) Fitness for work, rehabilitation, disability assessment (Karl and Satu)
- 4) Hazard recognition, evaluation and control risk (Tor Erik)
- 5) Business continuity, disaster preparedness, emergency management (Kari)
- 6) Service delivery and quality improvement (Jolanta)
- 7) Leadership, policy development, professionalism, LEGAL/ETHICS (Giso)
- 8) Preventive health, health promotion (Ola)
- 9) Epidemiology and Research methods (Ola)
- 10) Effective teaching and educational supervision (Jadranka)



CONTENT OF CURRICULUM

Level I (years 1-2/3)

Level II (years 3-4/5/6)

4) Hazard recognition, evaluation and control risk (Tor Erik)

General: xxx

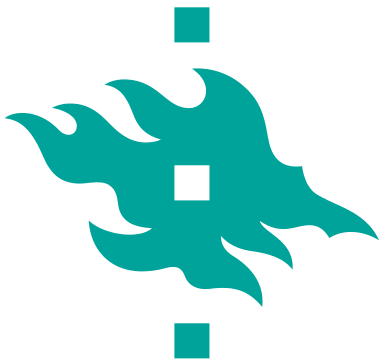
Level I

Knowledge:

- Be able to identify potential hazards in the workplace (e.g. physical, chemical, biological, psychosocial) and understand the effect they might have on health in all aspects of work.
- XXXXXXXXX

Skills:

- Be able to account for dose-response and dose-effect characterization.
- XXXXX



CONTENT OF CURRICULUM

Level I (years 1-2/3)

Level II (years 3-4/5/6)

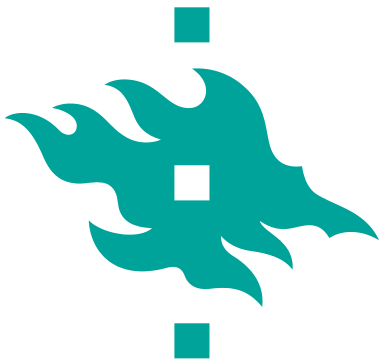
Competence and attitudes:

- This includes the use of different sources of information including toxicological reports and chemical data sheets, policy/governmental documents, specialist/legal reports, which can assist in advising on risk.
- Xxxx

Level II

Knowledge:

- Be able to use of multiple sources of information including human factors, organizational culture, occupational health, safety and hygiene issues including assessing control systems designed to eliminate or reduce exposure.
- XXXXX



CONTENT OF CURRICULUM

Level I (years 1-2/3)

Level II (years 3-4/5/6)

Skills:

- Be able to advise on, support and monitor the implementation of occupational health and safety legislation based on sound legal and ethical principles in order to assist in maintaining a strong health and safety culture within an organization including the writing and presenting of reports.
- XXXXXXXXX

Competence and attitudes:

- Be able to advise on, support and monitor the implementation of occupational health and safety legislation based on sound legal and ethical principles in order to assist in maintaining a strong health and safety culture within an organization including the writing and presenting of reports.
- XXXXXX