

UEMS Occupational Medicine  
Section WG1

CESMA Exam Proposal

Bilbao Nov 9, 2018

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UEMS OCCUPATIONAL MEDICINE

=> SPECIALIST EXAM PROPOSAL



## UEMS CESMA (Council for European Specialists Medical Assessment)

- Advisory body of the UEMS (since 2007)
- Provides recommendation and advice for European examinations among medical specialists at the European level

### 2. CESMA evaluation of the Examination Process

### 3. UEMS OM Section

- ETR already exists => updating
- core competencies + evaluation strategy
- road map for the examination
- launch in 6-8 member states
- build an archive with 200-300 (standard) questions
- pilot tests in voluntary member states



## CESMA / OM Specialist training and EXAM (WG1 Project)

1. Application (from OM Section to CESMA officers)  
(at least 6 months before the exam)
2. Documents sent to the CESMA office
  - ETR + draft proposal of the exam process
  - Pilot states/institutes, time table, venues...
  - Examination in practice (where, who are responsible, form of the test (written/oral, MCQ, OSCE...), "archive of questions")
3. CESMA appoints two observers
4. Communication between the CESMA and OM Section
5. Observation (on site) => report + need for improvement?
6. Award ceremony (2 x /year) in CESMA meetings



CESMA / OM Specialist training and EXAM (WG1 Project)

Step 1: Archive of MCQ (Dec 2018)

Step 2: Present the plan to CESMA (Dec 7-8, 2018 Barcelona)

Step 3: Assessment/testing of MCQs (Workshop, Jan and Feb, 2019) (voluntary institutes)

Step 4: CESMA decision concerning the launch for assessment process => officers (2-3) announced (Feb 2019)

Step 5: CESMA assessment of the OM exam process (2019) => comments + need for corrections

Step 6: Final CESMA decision => award ceremony



# CESMA/OM Specialist training and EXAM

## (WG1 project) MCQ – process:

1. Framework for practice (Jadranka, Milan)
2. Clinical practice (Jolanta)
3. Fitness for work, rehabilitation, disability assessment  
(Milan, Mari Cruz)
4. Hazard recognition, evaluation and control risk  
(Lode, Milan)
- 5. Business continuity, disaster preparedness, emergency management (Kari, Begona)**
6. Service delivery and quality improvement (Tor Erik)
7. Leadership, policy development, professionalism  
(Kari, Alenka)
8. Epidemiology and preventive health (Elena, Thomas)
9. Research methods (Fabrizio, Consol)
10. Effective teaching and educational supervision  
(Maija, Jadranka)

