

# **UEMS OM Section WG for “ETR renewal”**

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## **Specialist Training in Occupational Health and Medicine – *European Training Requirements (ETR)***

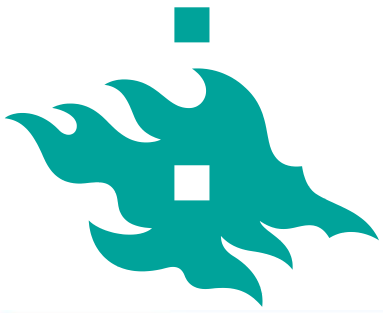
**Aachen, Germany Oct 8, 2022**



## UEMS OM Section – WG for "ETR renewal"

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1. Objective of the WG for "ETR renewal"
  - Update the Training Requirements (2004, revised 2012)
2. Members of the WG? (Chair, secretary)
3. Action plan and roadmap
  - Chapter 6 + revised 2012 => 2nd revision?
  - New instructions from the UEMS Office
  - Bench marking: recent ETRs (e.g. radiology, etc.)
  - OM Section WG1 (Riga 2014=> material available)



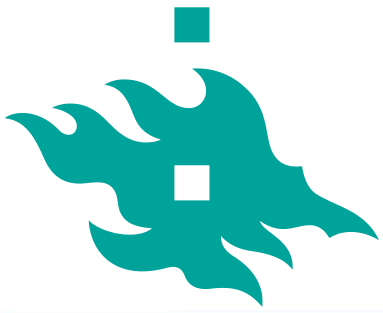
# Learning outcomes

Competences and Attitudes  
**C + A**

Knowledge  
**h**

Skills  
**S**



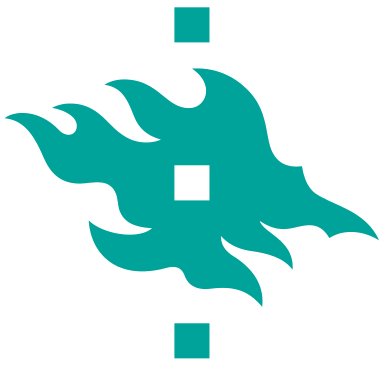


# Learning outcomes

**Entrustable professional activities**

Competences Attitudes

Knowledge Skills



# Theoretical **knowledge** (in 10 domains)

## 1) Framework for practice

- Definition of OM and OH, role of OH services, legal aspects...
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## 2) Clinical practice

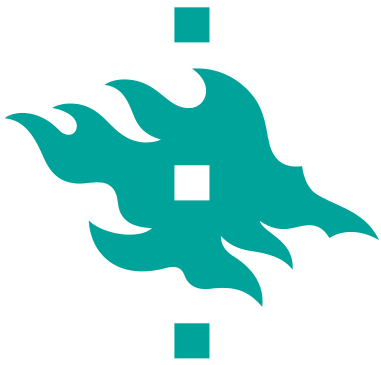
- How to assess workers clinically in accordance with EB-practice...in order to maximize health and wellbeing

## 3) Fitness for work, rehabilitation, disability assessment

- Workability assessment...

## 4) Hazard recognition, evaluation and control risk

## 5) Business continuity, disaster preparedness, emergency management



# Theoretical **knowledge**

6) Service delivery and quality improvement

7) Leadership, policy development, professionalism

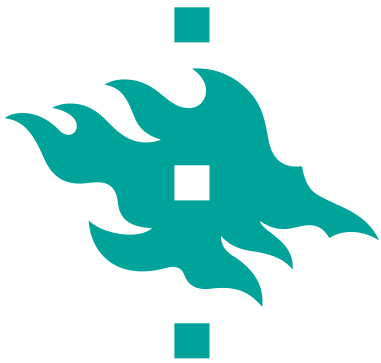
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8) Epidemiology and preventive health

(health surveillance...)

9) Research methods

10) Effective teaching and educational supervision



# Practical and clinical **skills** (in 10 domains)

## 1) Framework for practice

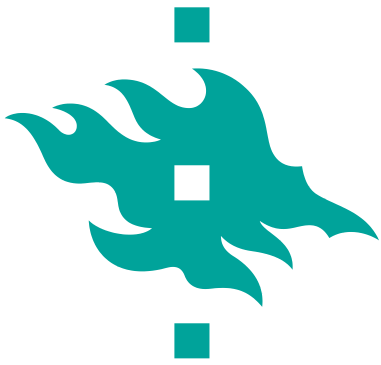
- Demonstrate practical application of law, ability to deal with issue of ethics, to keep accurate records (including ICT)...

## 2) Clinical practice

- Demonstrate the ability to take occupational history, clinical examination...write a report to management...

## 3) Fitness for work, rehabilitation, disability assessment

- Demonstrate ability to assess disability in patients with chronic diseases...
- ability to perform functional assessment...



## Practical and clinical **skills**

### **4) Hazard recognition, evaluation and control risk**

- Demonstrate ability to carry out risk assessment and make recommendations...skills to conduct ergonomic assessments...understand the application of occupational hygiene...

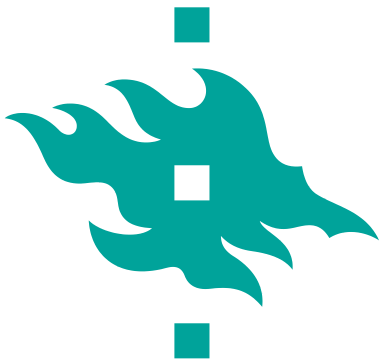
### **5) Business continuity, disaster preparedness, emergency management**

- Demonstrate ability to manage first aid...to design emergency response procedure...

### **6) Service delivery and quality improvement**

- Demonstrate the requirement of principles and practice of management (HR), financial aspects of business,...quality improvement...audit to improve quality of practice.





## Practical and clinical **skills**

### 7) Leadership, policy development, professionalism

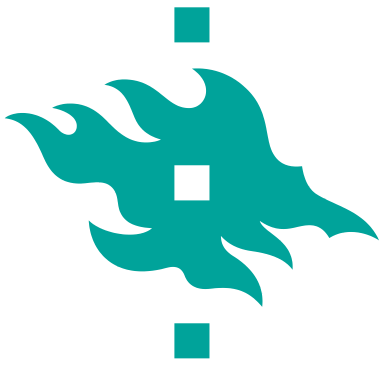
- Demonstrate commitment to life long learning...make upto-date e-portfolio

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- Good organizational skills, time management, decision making

### 8) Epidemiology and preventive health

- Demonstrate understanding of requirements concerning health surveillance..., including legal instruments
- Understanding the role of workplace-based health promotion



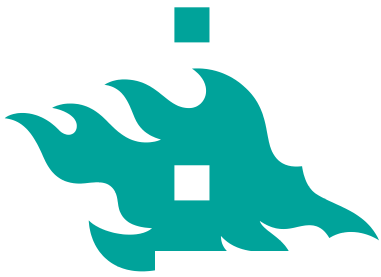
## Practical and clinical **skills**

### 9) Research methods

- Demonstrate ability to undertake a research project, using appropriate methods...
- Ability to write a scientific report at Masters level or a publication in peer reviewed journal

### 10) Effective teaching and educational supervision

- Demonstrate ability to teach a subject relevant to OM
- Ability to design a training program



Introduction.....

Stages of neurology training .....

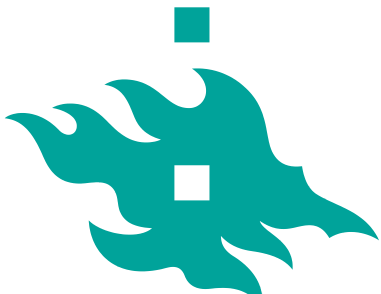
Competencies to be acquired in a  
postgraduate residency training in neurology .....

Organization of training .....

Requirements for trainees .....

Requirements for the training staff .....

Requirements for training centers .....



Contents of the curriculum.....

Section A | Specific learning objectives in neurology .....

Section B | Learning objectives in diagnostic tests .....

Section C | Interdisciplinary aspects.....

Section D | Problems to be recognized and addressed .....

Section E | Skills in neurology .....